<u>LESSON TEN</u> <u>INTRODUCTION TO SENTENCE STRUCTURE</u>

We are now ready to begin to learn to translate the Greek of the New Testament. This lesson is to serve as an overview and introduction to sentence structure as it is found in the Greek New Testament.

It is important to know that Greek sentences are not translated according to word order as it is in English. Greek sentences are translated according to the "endings" of the words. The "endings" of the words indicate what function the word performs in a sentence. Therefore, it is important first of all to know simple sentence structure.

Principle #1

A sentence is an expression of a complete thought.

The sentence we will be using in our illustrations and examples will be:

The man is writing the letter to the servant of the apostle.

Principle #2

The two basic foundation words used in forming sentences are NOUNS and VERBS.

A NOUN is the name (ὄνομα) of a <u>person</u>, <u>place</u>, or <u>thing</u>.

A VERB describes the <u>action</u> or <u>existence</u> of the subject in a sentence.

EXAMPLE:

The man	<u>is writing</u>	the letter	to the servant	of the apostle.
NOUN	VERB	NOUN	NOUN	NOUN

LESSON 10

Page 1

Principle #3

As we stated in the introduction to this lesson, Greek sentences are not translated according to word order. Each word is translated according to the "ending" placed at the end of the word.

The "ending" on the VERB tells five (5) things: tense, voice, mood, person, and number of persons involved in the action. We will study the VERB in detail in Lesson 11.

The "ending" on the NOUN designates a CASE the word is placed in. Each CASE represents a certain function in the sentence. For example:

- 1) NOMINATIVE CASE expresses the SUBJECT in a sentence. The SUBJECT is the one doing or receiving the action in the sentence.
- 2) GENITIVE CASE expresses possession or ownership. Translated with the word "of."
- 3) DATIVE CASE expresses the indirect object in a sentence. The indirect object expresses the indirect action of the verb and is translated with the words "to" or "for." It tells to whom or for whom the action is taking place.
- 4) ACCUSATIVE CASE expresses the direct object in a sentence and shows the direct action of the verb.
- 5) VOCATIVE CASE expresses direct address. Direct address is used for directly addressing someone.

EXAMPLE:

<u>The man</u>	<u>is writing</u>	the letter	to the servant	<u>of the apostle</u> .
nominative	verb	accusative	dative	genitive
case	(action)	case	case	case
(subject)		(direct object)	(indirect object)	(possession)

The information on the previous page is important information to know. In Greek, the writer does not necessarily put the subject first and the verb second. The Greek writer will put his point of emphasis at the beginning of the sentence.

EXAMPLE of how a typical Greek sentence might look translated into English:

the letter the servant the apostle is writing the man.

If you do not know the CASES of each word, you will not be able to tell the function of each word in the sentence.

Let's take our sentence again:

1) <u>the letter</u> the servant the apostle is writing the man (subject)

If in Greek I knew that the term "the man" had the nominative case endings on it, I would know that "the man" was the subject of the sentence. Remember the subject of the sentence is doing or receiving the action.

2) <u>the letter the servant the apostle is writing the man</u> (genitive case)

If in Greek I knew that the term "the apostle" was in the genitive case, I would know that "the apostle" expresses ownership and is translated "<u>of</u> the apostle."

3) <u>the letter</u> the servant the apostle is writing the man (accusative case)

If in Greek I knew that the term "the letter" was in the accusative case, I would know that "the letter" expresses the direct object, which receives the direct action of the verb. It tells what the verb is doing.

4) <u>the letter the servant the apostle is writing the man</u> (dative case)

If in Greek I knew that the term "the servant" was in the dative case, I would know that "the servant" expresses the indirect object of the verb and is translated by "<u>to</u>" or "<u>for</u>." The translation would be "<u>to</u> the servant" showing to whom or for whom the action is taking place.

LESSON 10 Page 3

In summary, our sentence would be translated:

the man	is writing	the letter	to the servant	of the apostle.
subject	verb	direct object	indirect object	ownership

These are important descriptions of the basics of sentence structure. This material will be presented in detail in Lessons 11 and 12.

You do not need to memorize this material, but you should become familiar with it while practicing the exercise for this lesson.

LESSON TEN EXERCISE ONE PRONUNCIATION EXERCISES

In this exercise you will be reading the text of John 1:1-18 with the capital letters now in the text. There will be a short pause between the pronunciations of the Greek words to give you a chance to pronounce the word first before you hear it on the tape.

Line 1:	(1) ,	E א In	ἀρχῆ beginning	5	יחְׁע was	ò the	λόγ wor		καὶ and
Line 2:	່o the	Λόγα Word		ἦν was	πρ wi	òS ith	τὸν the		Θεόν God,
Line 3:	καὶ and	Θεòs God	s ทุ้บ was	ò the		όγος. word.	(2)		ὑτος nis one
Line 4:	ຳ້ ບ was	ἐν in	ἀρχῆ beginnin		-	ods ith	τòν the		θεόν. God.
Line 5:		τάντα Il things	δι' through	αὐτ α him		•	νετο, ame,	καὶ and	χωρὶς without
Line 6:	αὐτοῦ him	•		οὐδὲ not even	on	ềν e thing	ồ which	• •	Ονεν. become.
Line 7:	(4)	έν in	αὐτ ῷ him		ζωὴ life		ἦν, was,	καὶ and	ή the
Line 8:	ζωὴ life		ען vas	τò the		φῶς light	τῶι of th		θρώπων, men,
Line 9:	(5)	καὶ and	τò the	φῶs light	ć ii		r ῆ he	σκοτ darkn	·
Line 10:	•	ίνει, nines,	καὶ and	ή the		σκοτί darknes		αὐτὸ it	οὐ not

LESSON 10 Page 5

All Materials Copyright © 2024, The Bible Translation & Exegesis Institute of America, www.bteministries.org The GreacaII font used in this work is available from Linguist's Software, Inc., www.linguistsoftware.com.

EXERCISE ONE (continued)

Line 11:	κατέλ over	αβεν. take.		ζ γένετ Became		-	ωπος an		αλμένος been sent
Line 12:	παρὰ from	Θεοῦ God,		νομα lame	aử to ł	τ ῷ nim	' Ιωάνντ John.) οὑτος this one
Line 13:	^η λθεν came	eis for		ν ρίαν, mony,		ν a hat	μαρτυρ he might t		περὶ concerning
Line 14:	τοῦ the	φωτός, light,	ἕνα that		ί ντe s all	5	πιστε τ might b		δι' through
Line 15:	αὐτ α him			οὐκ not	יµ was		ἐκεῖνος that one	τò the	φῶs, light,
Line 16:	ἀλλ' but	ἕνα that		τυρήσ η tt testif			περὶ oncerning	τοῦ the	φωτός. light.
Line 17:	(9)	[°]Ην He was	τò the	φῶs light		-ò he	ἀληθι tru	<i>,</i>	ồ which
Line 18:	φωτί enlight	-	πάντα every	L	-	ωπον nan	ė	ρχόμενα coming	ον εἰς into
Line 19:	τòν the	κόσμα world		(10)	ἐν in	τ ῷ the	κόσμ ῳ world	ຖ້າ he v	
Line 20:	ò the	κόσμος world		δι' hrough		αὐτο him	ῦ (έ γένετο became,	, καὶ and
Line 21:	່ວ the	κόσμο s world	5	αὐτὸ him		οὐκ not	•		11) eis into
Line 22:	τà the thi		ἴδια his own		ỷ λθε e cam		καὶ and th	οί he one's	ἴδιοι his own

LESSON 10

Page 6

EXERCISE ONE (continued)

Line 23:				ον. (ved.		σοι δέ nany as but	
Line 24:	,					αν τέκι y child	
Line 25:	•				στεύουσι believing		τὸ ὄνομα the name
Line 26:	αὐτοῦ· of him;					αἱμάτων, bloods,	
Line 27:	ἐκ θ α out of			-		ἐκ θε out of	
Line 28:	-				ἐγεννή were		(14) Kai And
Line 29:	ὁ λόγα the word			•		αὶ ἐσκ nd tab	-
Line 30:	έ ν among					την the	
Line 31:	αὐτοῦ, of him,					παρὰ from	
Line 32:	πλήρης ^{full}	χάρ of g			ἀληθείας truth.	. (15)	' Ιωάννης John
Line 33:	μαρτυρε testifies		περὶ ncerning	αὐτο him		κέκραγε has cried	λέγων, saying,
Line 34:	Οὑτος This One	יֿע was	ὃν whom	εἶπον I said,			•
Line 35:	ἐρχόμε comin			ροσθέν efore	μου me	γέγονεν · has become;	ŐΤι because

LESSON 10 Page 7

EXERCISE ONE (continued)

Line 36:	πρῶτός first	μου of me		חָׁף. was.	(16)	καὶ and	ἐκ out of	τοῦ the
Line 37:	πληρώμα ⁻ fullness		τοῦ Thim	ἡμεῖς we oursel		άντες all	ἐλάβ α recei	•
Line 38:	καὶ χάρι and grace		ίντὶ ceeding		plTOS.	(17)	ὃτι becaus	ò se the
Line 39:	νόμος law	διὰ through		σέως oses		όθη, given,		άρις grace
Line 40:	καὶ ἡ and the	ἀλήθει truth	a	διὰ through	' Ιηc Jes		Χρισ Chri	
Line 41:	έγένετο. became.	(18)	Θεòν God	οὐδεὶ no on		ώ ρακε as seen	πώπ at any	оте • time;
Line 42:	•	νογενής y begotten		iós, son,	ò the one	ω̈ν being	eis into	τòν the
Line 43:	κόλπον bosom	τοῦ of the	Πατρό Father	- /	έ κεινος that one		ξηγήσα eclared (h	

You should review this exercise thoroughly while going on to Lesson 11 and the study of VERBS.