INTRODUCTION TO VERBS

We are going to begin the study of verbs. In this lesson we are going to study our first vocabulary words, the five expressions of the Greek verb, and the present active indicative of $\lambda \dot{\nu} \omega$.

In Lesson 10 we studied simple sentence structure. In that lesson it was presented that a VERB describes the action in a sentence.

EXAMPLE: The man is writing the letter to the servant of the apostle.

In our example sentence, "is writing" expresses the action that is taking place.

VOCABULARY

The following vocabulary list is made up of eleven common REGULAR VERBS found in the Greek New Testament. You should become familiar with them.

1) βλέπω (βλέ πω) I see
2) γινώσκω (γι νώσ κω) I know
3) γράφω (γρά φω) I write
4) πιστεύω (πισ τεύ ω) I believe
5) ἔχω (ἔ χω) I have
6) λαμβάνω (λαμ βά νω) I take, I receive
7) λέγω (λέ γω) I say
8) λύω (λύ ω) I loose, I destroy
9) μαρτυρέω (μαρ τυ ρέ ω) I testify, I give witness
10) φαίνω (φαί νω) I shine, I appear
11) φωτίζω (φω τί ζω) I illuminate, I give light

On page 2 we will begin our study of the verb.

THE VERB

In Greek, VERBS are made up of two parts: (1) The STEM

(2) The ENDING

THE STEM

The STEM of the VERB is determined by removing the ending from the Greek word. The STEM determines the meaning or definition of the word.

THE ENDING

The ENDING placed on the end of the stem tells five (5) things:

- 1) TENSE Tense expresses two things: (1) the <u>time</u> the action is taking place, and (2) the kind of action that is taking place.
 - 1) <u>Time</u> shows past, present, or future action.
 - 2) <u>Kind</u> shows continuous action (called linear action) or a single act (called punctiliar action).

The tense can show:

* AORIST TENSE - a single act in past time

EXAMPLE: The man wrote the letter.

* IMPERFECT TENSE - continuous action in past time

EXAMPLE: The man was writing the letter.

* PRESENT TENSE - continuous action going on at the present time

EXAMPLE: The man is writing the letter.

* FUTURE TENSE - action that will happen in the future

EXAMPLE: The man will write the letter.

* PERFECT TENSE - a past action that has been completed but affects the present.

EXAMPLE: I have been crucified with Christ.

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2) VOICE - Voice expresses how the subject in the sentence is related to the action of the VERB.

There are three (3) voices in the Greek VERB:

* ACTIVE VOICE - expresses that the subject is <u>doing the action</u> to or towards someone or something.

EXAMPLE: The man was raising the dead.

 \bigcirc SUBJECT \longrightarrow DEAD

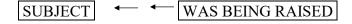
* MIDDLE VOICE - expresses that the subject is <u>doing the action to</u> or for himself.

EXAMPLE: The man raised himself from the dead.



* PASSIVE VOICE - expresses that the subject is <u>receiving the</u> <u>action</u> of the VERB.

EXAMPLE: The man was being raised from the dead.



- 3) MOOD Mood expresses the writer's intent.
 - * INDICATIVE MOOD statement of fact

EXAMPLE: The man is writing the letter.

* SUBJUNCTIVE MOOD - possibility or probability

EXAMPLE: The man might write the letter.

* OPTATIVE MOOD - wish or desire

EXAMPLE: May the letter never be written.

* IMPERATIVE MOOD - command

EXAMPLE: Write the letter.

- 4) PERSON There are three (3) persons expressed by the Greek VERB:
 - * FIRST PERSON the person speaking
 - * SECOND PERSON the person being spoken to
 - * THIRD PERSON the person spoken of

EXAMPLE:

$$1^{st}$$
 person say to $\frac{YOU}{2^{nd}}$ that $\frac{HE/THEY}{3^{rd}}$ is a believer.

- 5) NUMBER tells how many people are involved in the action.
 - * SINGULAR one person

* PLURAL - more than one person

PRESENT ACTIVE INDICATIVE of λύω

The presentation of each VERB system is by PERSON, NUMBER, TENSE, VOICE, and MOOD. We are going to use the Greek verb $\lambda \dot{\nu} \omega$, I loose or I destroy, throughout our study of verbs in this course.

In this lesson we are going to study the PRESENT (tense) ACTIVE (voice) INDICATIVE (mood) of $\lambda \dot{\nu} \omega$.

- * The <u>PRESENT TENSE</u> means that the action is <u>going on</u> (continuous) at the <u>present</u> time.
- * The <u>ACTIVE VOICE</u> means that the <u>subject</u> of the sentence is <u>doing the action</u> to someone.
- * The <u>INDICATIVE MOOD</u> means the verb is stating a <u>factual statement</u>, as opposed to an expression of a possibility, a wish, or a command.

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PRESENT ACTIVE INDICATIVE "ENDINGS"

	SINGULAR	<u>PLURAL</u>
1st PERSON	Ι ω	we ομεν
2 nd PERSON	you (thou) ELS	you (ye) ετε
3 rd PERSON	he, she, it €ι	they ουσι (ν)

NOTE: Notice the ending for the third person plural. The "NU" (ν) on the end is called a MOVEABLE NU (ν) . The MOVEABLE NU (ν) is added when:

- (1) The word following begins with a vowel
- (2) The word following is at the end of a sentence.

However, not all Greek New Testament texts follow this rule. Some texts will have words with the MOVEABLE NU (ν) and some texts will not use it.

All of the regular verbs presented in the VOCABULARY LIST at the beginning of this lesson are presented in their basic root form, which is FIRST PERSON SINGULAR, PRESENT ACTIVE INDICATIVE.

The PRESENT ACTIVE INDICATIVE endings can be applied to the stem of any regular verb.

To find the stem of a regular verb, you must drop the OMEGA (ω) ending from the FIRST PERSON SINGULAR, PRESENT ACTIVE INDICATIVE form.

PRESENT ACTIVE INDICATIVE OF λύω

	SINGULAR	<u>PLURAL</u>
1st PERSON	λύω	λύομεν
	I loose I am loosing	We loose We are loosing
2 nd PERSON	λύεις	λύετε
	You (thou) are loosing	You (ye) are loosing
3 rd PERSON	λύει	λύουσι(ν)
	He, She, It is loosing	They are loosing

NOTICE the third person plural $\lambda \acute{v}ov\sigma\iota(\nu)$.

A Greek text that would have the MOVEABLE NU (ν) would read $\lambda \dot{\nu}o\nu \sigma \iota \nu$ and a Greek text that would not use the MOVEABLE NU (ν) would read $\lambda \dot{\nu}o\nu \sigma \iota$. You should learn that $\underline{o\nu \sigma \iota}$ is the THIRD PERSON PLURAL ending.

You should study the PRESENT ACTIVE INDICATIVE verb endings and go on to the study of the PRESENT ACTIVE INDICATIVE verb in the reading exercise. In Lesson 12 we will begin our study of NOUNS.

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EXERCISE ONE

PRONUNCIATION EXERCISES

In this exercise you will be reading the text of John 1:1-18. The PRESENT ACTIVE INDICATIVE verbs in the text are highlighted and will be discussed when we come to them in our reading.

Line 1:	(1)	Έν In	ἀρχ ῆ beginning	ἦν was	ò the	λόγος , word,	, καὶ and
Line 2:	ò the	Λόγος Word	γ ην was		πρὸς with	τὸν the	Θεόν God,
Line 3:	καὶ and	Θεὸς God	ἦν was	ဝ် the	λόγος . word.	. (2)	οὖτος this one
Line 4:	ἦν was	ἐν in	ἀρχ beginn		πρὸς with	τὸν the	Θεόν. God.
Line 5:	(3) πάν all th			ὖ το ῦ him	ἐγένετ ο became,	•	, v .
Line 6:	αὐτοῦ him	èγένετ became			ε̈ν one thing	ồ which	γέγονεν. has become.
Line 7:	(4)	ἐν in	αὐτῷ him	ζωἡ life	ἦν, was,	καὶ and	ἡ the
Line 8:	ζωἡ life	ἦν was	τò the		•	τῶν of the	ἀνθρώπων, men,
Line 9:	(5)	καὶ and	τò the	φῶς light		τ ῆ the	σκοτί α darkness
Line 10:	φαίνει, shines,	καὶ and	ἡ the		σκοτία darkness	αὐτὸ it	οὐ not

EXERCISE ONE (continued)

Line 11:		λαβ∈ν. take.	(6) 'E	γένετ Became		ἄνθρ ι m:	ωπos an		αλμένος been sent
Line 12:	παρὰ from	Θεοῦ God,		ομα ame	aบ้า to h		' Ιωάνν John	• -	v) oùtos this one
Line 13:	ἦλθ ∈ν came	€ÌS for	μαρτυ a testin	-	ἵν th		μαρτυς he might	οήση testify	περὶ concerning
Line 14:	τοῦ the	φωτός, light,	ἵνα that	πά	υτες all			εύσωσι believe	δι' through
Line 15:	αὐτ hir		()	ν ύκ not	ἦν was	(έ κεῖνος that one	τὸ the	•
Line 16:	ἀλλ' but	ἵνα that		υρήση ht testif			περὶ ncerning	τοῦ the	φωτός. light.
Line 17:	(9)	Ήν He was	τὸ the	φῶς light			•	ινόν, ue,	ồ which
Line 18:	φωτί	ζει ntens	πάντα every	Į.	•	ωπον an		ἐρχόμεν coming	
Line 19:	τὸν the	κόσμο world		(10)	ἐν in	τ ῷ the	κόσμ ο world		ν, καὶ was, and
Line 20:	ò the	κόσμος world		δι' nrough	(αὐτοί him	Û	έγένετο became,	,
Line 21:	ò the	κόσμο ς world	5	αὐτὸ him	ν	οὐκ not	-	νω. (ew.	(11) Eis into
Line 22:	τά the th		ἴδια his own		ἦ λθ∈ , e came		καὶ and	οί the ones	ἴδιοι his own

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EXERCISE ONE (continued)

Line 23:				_	(12) as	ὄσοι many as		•
Line 24:	αὐτόν, him,			เ บ้าาดเิร to them	-	ίαν rity	τέκνα children	
Line 25:	γενέσθα to become	•		πιστεύ believ			Tò the	=
Line 26:	αὐτοῦ· of him;	(13)			¿ξ out of			oὐδὲ neither
Line 27:	$\dot{\epsilon}\kappa$ out of	ελήματο will		σαρκός, of flesh,			θελι	ήματος will
Line 28:	άνδρός of man,			Θεοῦ God		νήθησα re born.		(14) Kai And
Line 29:	δ λόγοthe work	os σ d			το, ι ne,		ἐσκή ι taberi	
Line 30:	ἐν among				εασάμεθ we beheld		τὴν the	δόξαν glory
Line 31:	αὐτοῦ, of him,				γενοῦς y begotten			
Line 32:	πλήρης full		t TOS race		ἀληθεία truth.	s. (1	15) 'I	ωάννης John
Line 33:	μαρτυρε		π ερὶ ncerning	αὐτο him			ο αγε cried	λέγων, saying,
Line 34:	Οὑτος This One	ἦν was	ὃν whom	εἶποι I said		O One	οπίσω after	μου of me
Line 35:	ἐρχόμε comir		-	ροσθέν efore	μου me	γέγο has be		őт і because

EXERCISE ONE (continued)

Line 36:	•	ῶ τός ĭrst	μοι of m		ἦν. he was.	(16)	καὶ and	ἐκ out of	τοῦ the
Line 37:	•	ρώματ fullness		ὖ τοῦ f him	ἡμεῖ we ourse		πάντες all		βομ∈ν, eived,
Line 38:	καὶ and	χάρι grace		ἀντὶ ceeding		άριτος grace.	17)	ὃτ beca	
Line 39:	νόμ α law		διὰ through		ωσέως Moses		εδόθη, as given,	ή the	χάρις grace
Line 40:	καὶ and	ή the	ἀλήθε truth		διὰ through		ησοῦ Jesus	•	στοῦ rist
Line 41:	•	veto. ame.	(18)	Θ εòν God	οὐδ ε no c		ἐώρακε has seen		ποτε· ny time;
Line 42:	ò the	•	νογενής v begotten		υίός, son,	ဝ် the or	ὢν ne being	€lS into	
Line 43:	κόλτ boso		τοῦ of the	Πατρ Fath		έκεῖν that or		ξηγήσ leclared	

You should review this exercise while going on to Lesson 12 and the study of NOUNS.