AORIST PASSIVE PARTICIPLES

SECOND AORIST PARTICIPLES

In this lesson we are going to finish our study of participles with the study of the AORIST PASSIVE PARTICIPLE and the SECOND AORIST PARTICIPLE.

Remember that : A participle is a <u>VERBAL ADJECTIVE</u>.

Since they have the nature of verbs, the participle expresses the action of the subject in a sentence. Because they have the nature of verbs, they have:

- 1) TENSE
- 2) VOICE

Participles also have the nature of adjectives. An ADJECTIVE is a word that modifies, or describes, a noun. Being adjectives, participles have:

- 1) GENDER
- 2) NUMBER
- 3) CASE

As with other adjectives, participles agree with the nouns that they modify in:

- 1) GENDER
- 2) NUMBER
- 3) CASE

THE AORIST PASSIVE PARTICIPLE

There are two differences between the aorist PASSIVE participle and the aorist ACTIVE and MIDDLE participles;

- 1) The voice is PASSIVE.
- 2) The aorist PASSIVE is built upon the aorist passive stem.

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THE TENSE OF THE AORIST PASSIVE PARTICIPLE

The tense of the participle is in direct relation to the time of the leading verb. An AORIST PASSIVE PARTICIPLE expresses that the action of the participle is taking place before the action denoted by the leading verb, whether the leading verb is past, present, or future.

THE USES OF THE AORIST PASSIVE WITH THE ARTICLE

When the PARTICIPLE is used with the article "the" in a sentence, there are two usages: the <u>attributive position</u> and the <u>predicate position</u>.

1) THE ATTRIBUTIVE POSITION

The ATTRIBUTIVE use of the participle expresses what person or thing is being spoken of.

IN THE ATTRIBUTIVE POSITION, THE PARTICIPLE <u>WILL ALWAYS</u> FOLLOW THE ARTICLE.

(Notice there are two ways to write the attributive position)

EXAMPLES: 1)	ò the	διδαχθ having bee		ταῦτα these things	ἄνθρωπος man
2)	ò	ἄνθρωπος	ò	διδαχθείς	ταῦτα
	the	man	the (man)	having been taug	ht these things

2) THE PREDICATE POSITION

The PREDICATE use of the participle modifies the verb.

IN THE PREDICATE POSITION, THE PARTICIPLE <u>WILL NOT FOLLOW</u> THE ARTICLE.

EXAMPLE:

διδαχθείς	ταῦτα	ò	άνθρωπος	ἐβλέπον	τò	Κύριον.
after having been taught	these things	the	man	was seeing	the	Lord.

THE SUBSTANTIVE USE OF THE PARTICIPLE

Like the article, the participle may also be used as a substitute for a noun in the sentence.

EXAMPLES:	$ \dot{\mathbf{o}} \mathbf{\kappa} \mathbf{\alpha} \mathbf{\lambda} \mathbf{o} \mathbf{S} \vec{\alpha} \mathbf{\nu} \mathbf{\theta} \mathbf{\rho} \mathbf{\omega} \mathbf{\pi} \mathbf{o} \mathbf{S} = \text{the good man} \\ \dot{\mathbf{o}} \mathbf{\kappa} \mathbf{\alpha} \mathbf{\lambda} \mathbf{o} \mathbf{S} = \text{the good (man)} $
	$ \dot{\mathbf{o}} \lambda \dot{\boldsymbol{\epsilon}} \boldsymbol{\gamma} \boldsymbol{\omega} \boldsymbol{\nu} = \text{ the speaking (man)} \\ = \text{ the (man) speaking} $
	δ ἀκούσας = the having heard (man) = the (man) having heard
	ό διδαχθείς = the having been taught (man)

= the (man) who had been taught

THE AUGMENT AND TENSE SUFFIX

In the aorist active <u>indicative</u> the augment EPSILON (ϵ) is placed at the beginning of the stem of the verb. This is true only for the indicative. The aorist active, middle, and passive <u>participles</u> do not have the augment.

The aorist passive tense suffix $-\theta \epsilon$ is found throughout the aorist passive <u>participle</u>. Remember the $-\theta \epsilon$ was lengthened to $-\theta \eta$ in the <u>indicative</u>.

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<u>THE AORIST PASSIVE PARTICIPLE OF λύω</u>

The translation of the AORIST PASSIVE PARTICIPLE of $\lambda \dot{\nu} \omega$ is "WHEN HAVING BEEN LOOSED" OR "AFTER HAVING BEEN LOOSED."

	SINGULAR				
	MASC.	FEM.	<u>NEUT.</u>		
NOMINATIVE	λυ <u>θείς</u>	λυ <u>θεῖσα</u>	λυ <u>θέν</u>		
GENITIVE	λυ <u>θέντος</u>	λυ <u>θείσης</u>	λυ <u>θέντος</u>		
DATIVE	λυ <u>θέντι</u>	λυ <u>θείση</u>	λυ <u>θέντι</u>		
ACCUSATIVE	λυ <u>θέντα</u>	λυ <u>θεῖσαν</u>	λυ <u>θέν</u>		

	MASC.	FEM.	<u>NEUT.</u>
NOMINATIVE	λυ <u>θέντες</u>	λυ <u>θεῖσαι</u>	λυ <u>θέντα</u>
GENITIVE	λυ <u>θέντων</u>	λυ <u>θεισών</u>	λυ <u>θέντων</u>
DATIVE	λυ <u>θεῖσι(ν)</u>	λυ <u>θείσαις</u>	λυ <u>θεῖσι(ν)</u>
ACCUSATIVE	λυ <u>θέντας</u>	λυ <u>θείσας</u>	λυ <u>θέντα</u>

PLURAL

THE SECOND AORIST PARTICIPLE

The second aorist participle functions the same as the aorist participle. The only difference is the second aorist participle is formed on the second aorist stem.

The second aorist ACTIVE and second aorist MIDDLE participles have the same endings as the present active and present middle participles. The only difference is the second aorist participle is formed on the second aorist stem. The augment only appears in the indicative mood.

<u>THE SECOND AORIST ACTIVE PARTICIPLE OF εἶδον</u>

The translation of the SECOND AORIST ACTIVE PARTICIPLE of εἶδον is "HAVING SEEN."

	MASC.	FEM.	<u>NEUT.</u>
NOMINATIVE	ἰδ <u>ών</u>	ἰδ <u>οῦσα</u>	ἰδ <u>όν</u>
GENITIVE	ίδ <u>όντος</u>	ἰδ <u>ούσης</u>	ἰδ <u>όντος</u>
DATIVE	ἰδ <u>όντι</u>	ἰδ <u>ούση</u>	ἰδ <u>όντι</u>
ACCUSATIVE	ἰδ <u>όντα</u>	ίδ <u>οῦσαν</u>	ἰδ <u>όν</u>
		PLURAL	
	MASC.	FEM.	<u>NEUT.</u>
NOMINATIVE	ἰδ <u>όντες</u>	ίδ <u>οῦσαι</u>	ἰδ <u>όντα</u>
GENITIVE	ἰδ <u>όντων</u>	ἰδ <u>ουσών</u>	ἰδ <u>όντων</u>
DATIVE	ἰδ <u>οῦσι(ν)</u>	ίδ <u>ούσαις</u>	ἰδ <u>οῦσι(ν)</u>
ACCUSATIVE	ίδ <u>όντας</u>	ίδ <u>ούσας</u>	ίδ <u>όντα</u>

<u>SINGULAR</u>

LESSON THIRTY EXERCISE ONE PRONUNCIATION EXERCISES

In this exercise we are going to read John 1:1-18. An example of the AORIST PASSIVE PARTICIPLE is at the end of verse 18. All of the material that we have studied in Lessons 11-29 is now <u>underlined</u> and PARSED in the text. It would be beneficial for you to take the charts on AORIST PASSIVE PARTICIPLES, pages 45 and 46, out of the Charts Section Notebook for reference as we go through this exercise.

Line 1:	(1) $\mathbf{\underline{W}}^{W/DAT.(18)}$ 1 D	DAT.S.F. DEC.N.(14) ΙΝ ἀρχῆ ginning	3PERS.SING. APERF.ACT.IND.(2 <u> </u>	6) NOM.S.N ART.(13 <u>Ď</u> the		N.(12) CONJ. Ο <u>S</u> , <u>καὶ</u>
Line 2:	NOM.S.M. ART.(13) NOM.S.M. 2DEC.N.(12) $\underline{\bullet}$ $\underline{\Lambda} \acute{\bullet} \gamma \circ S$ the Word		CT.IND.(26) <u>V</u>	PREP. W/ACC.(18) πρòs with	ACC.S.M. ART.(13) τον the	ACC.S.M. 2DEC.N.(12) ØEÓV God,
Line 3:	$\begin{array}{c} \text{NOM.S.M.} \\ \text{CONJ.} & 2\text{DEC.N.}(12) \\ \hline \textbf{Kal} & \Theta \boldsymbol{\epsilon \delta S} \\ \text{and} & \text{God} \end{array}$	3PERS.SING. IMPERF.ACT.IND. <u>Î</u> <u>µ</u> Was	(26) NOM.S.I ART.(12 <u>b</u> the		2)	NOM.S.M. DEM.PRO.(21) OUTOS this one
Line 4:	3PERS.SING. IMPERF.ACT.IND.(26) <u>الالا</u> Was	PREP. W/DAT.(18) čv in	DAT.S.F. IDEC.N.(14) ἀρχῆ beginning	PREP. W/ACC.(18) Tpòs with	ACC.S.M. ART.(13) TÒV the	ACC.S.M. 2DEC.N.(12) Өсо́ <i>р</i> . God.
Line 5:	(3) π άντα ^{W/}	GEN.(18) 3P.PE δι' αι	I.SING.M. R.PRO.(20) 2 0100 him	3PERS.SING. 2AOR.MID.IND.(3) ἐγένετο, became,	6) CONJ. <u>Kal</u> and	PREP. W/GEN.(18) χωρὶς without
Line 6:	•	3PERS.SING. AOR.MID.IND.(36) ἐγένετο became	<u>οὐδὲ</u> not even	ε̃ν one thing v	•	έγονεν. as become.

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EXERCISE ONE (continued)

Line 7:	(4) $\frac{\overset{\text{PREP.}}{\overset{\text{W/DAT.(18)}}{\textbf{ev}}}{\overset{\textbf{ev}}{\textbf{in}}}$	DAT.SING.M. 3P.PER.PRO.(20) αὐτῷ him	NOM.S.F. IDEC.N.(14) ζωή life	3PERS.SING IMPERF.ACT.IN חַׁצ, Was,		NOM.S.F. NOM.S.F. ART.(13) 1DEC.N.(14) <u>ή</u> ζωή the life
Line 8:	3PERS.SII IMPERF.ACT. <u>مُل</u> was			$\frac{\mathbf{\Phi}\hat{\boldsymbol{\omega}}\mathbf{S}}{\mathbf{S}}$	EN.PL.M. ART.(13) <u>Τῶν</u> of the	GEN.PL.M. 2DEC.N.(12) <u>ἀνθρώπων,</u> men,
Line 9:	(5) $\frac{\kappa \alpha i}{and}$	NOM.S.N. ART.(13) $\frac{\mathbf{T}\mathbf{\dot{O}}}{\mathbf{the}}$	NOM.S.N. 3DEC.N.(39) <u>þ</u>ŵS light	W/DAT.(18)	DAT.S.F. ART.(13) Tĵ the	DAT.S.F. 1DEC.N.(15) σκοτία darkness
Line 10:	3 PERS.SING PRES.ACT.IND Φαίνει shines,	.(10) CONJ.	NOM.S.F. ART.(13) Ú the	NOM.S.F. 1DEC.N.(15) OKOTÍA darkness	ACC.S.N 3P.PER.PRO <u>aửtò</u> it	.(20) PARTICLE
Line 11:	^{3PERS.SING.} 2AOR.ACT.IND.(κατέλαβε overtake.	35) 2AG	3PERS.SING. DR.MID.IND.(36) Σγένετο Became	NOM.S.M 2DEC.N.(1 <u>ἄνθρωπ</u> man	2) <u>Ος</u> άπε	ε σταλμένος ving been sent
Line 12:	W/GEN.(18) 2D παρὰ (EC.N.(12) 3DEC $\Theta \in O \hat{\mathcal{V}}, \overset{\circ}{O} \mathcal{V} $	С.N.(40) ЗР.РН О µа <u>с</u>	T.SING.M. ER.PRO.(20) <u>iutộ</u> ' <u>I</u> o him	NOM.S.M. 1DEC.N.(30) ωάννης. John.	(7) NOM.S.M. DEM.PRO.(21) ούτος this one
Line 13:	3PERS.SING. 2AOR.ACT.IND.(3 <u>ἡλθεν</u> came	5) W/ACC.(18) ELS for	ACC.S.F IDEC.N.(1 μαρτυρί a testimo	ί <mark>αν, ἵνα</mark>	μαρτυρήα he might tes	•
Line 14:	ART.(13) 31 TOÛ \$\$	GEN.S.N. DEC.N.(39) ωτός, ὕν light, th		-	. στεύσωσ night believe	$u \qquad \underbrace{\frac{PREP.}{W/GEN.(18)}}_{\text{through}}$

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EXERCISE ONE (continued)

Line 15:	GEN.SING.M. 3P.PER.PRO.(20) aὐτοῦ. (8) him.		ERS.SING. ACT.IND.(26) עו was		NOM.S.N. NOM.S.N. ART.(13) 3DEC.N.(39) $\underline{T\dot{O}}$ $\underline{\phi\hat{\omega}S}$, the light,
Line 16:	ἀλλ' ἕνα but that	μαρτυρήσ η he might testifty	PRJ W/GE TE conce	N.(18) ART. Σ ρὶ ΤΟ	(13) 3DEC.N.(39) \hat{v} $\phi \omega \tau \delta s$.
Line 17:	(9) $\frac{3\text{PERS.SING}}{\text{IMPERF.ACT.INI}}$ He was			$\frac{\mathbf{T} \dot{\mathbf{O}}}{\mathbf{I}} \qquad \frac{\mathbf{d} \mathbf{\lambda} \mathbf{r}}{\mathbf{d} \mathbf{\lambda} \mathbf{r}}$	om.s.n. _{DJ.(16)} <u>θινόν,</u>ὃ true, which
Line 18:	3 PERS. SING. PRES.ACT.IND.(10) φωτίζει enlightens	2	acc.s.m. dec.n.(12) νθρωπον man	ACC.SING.M PRES.MID.PAR ἐρχόμεν coming	Γ.(42) W/ACC.(18) Ον είς
Line 19:	ACC.S.M. ACC.S.M. ART.(13) 2DEC.N.(12) TOV $\kappa \delta \sigma \mu o \nu$ the world.		ART.(13) 2D	οες.Ν.(12) IMPEF όσμω	PERS.SING. RF.ACT.IND.(26) CONJ. $\hat{\underline{\eta}}\nu$, Kaì he was, and
Line 20:	NOM.S.M. NOM.S ART.(13) 2DEC.N. <u>ο</u> <u>κόσμ</u> the worl	(12) W/GEN.(18) 0S <u>$\delta l'$</u>	GEN.SING. 3P.PER.PRO. αὐτοί him	.(20) 2AOR.M	RS.SING. AID.IND.(36) CONJ. EVETO, Kal came, and
Line 21:	NOM.S.M. NOM.S.M. ART.(13) 2DEC.N.(12) <u>δ</u> <u>κόσμοs</u> the world) 3P.PER.PRO.(20)	PARTICLE <u>OŮK</u> not	^{3PERS.SING.} 2AOR.ACT.IND.(35) <u>ἔγνω</u> . knew.	(11) $\frac{\overset{\text{PREP.}}{\overset{\text{W/ACC.(18)}}{\textbf{eis}}}_{\text{into}}$
Line 22:	ART.(13) AI Tà [°]	DJ.(17) 2AOR.A δια η	RS.SING. CT.IND.(35) (θε, came,	NOM.P CONJ. ART.(Kal ol and the o	(13) ADJ.(17) člol

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EXERCISE ONE (continued)

Line 23:	ACC.SING.M. 3P.PER.PRO.(2 <u>aùtòv</u> him		LE 2AOR.A <u>παρέ</u>	ERS.PL. ΔCT.IND.(35) έλαβον. received.		σοι <u>ξ</u>	$\frac{\partial \partial D}{\partial \hat{\mathbf{e}}} = \frac{\partial \partial D}{\partial \hat{\mathbf{e}}}$	PERS.PL. .ACT.IND.(35) λαβον eceived
Line 24:	ACC.SING.M 3P.PER.PRO.(2 <u>aùtóv,</u> him,	²⁰⁾ ἔδω		DAT.PL.M. P.PER.PRO.(20) <u>avtois</u> to them	۵۵۵۵ ۱۵۵۵۵ فؤەن autho	N.(15) 31 Σίαν <u>1</u>	NOM.PL.N. DEC.N.(39) Γέκνα children	GEN.S.M. 2DEC.N.(12) $\Theta \in o\hat{v}$ of God
Line 25:	γενέσθα to becom	αι, <u>1</u>	AT.PL.M. RT.(13) FOÎS he ones	^{3 PER} PRES.ACT πιστεί belie	Γ.IND.(10) ΥΟυσιν	PREP. W/ACC.(18) <u>eis</u> into	ACC.S.N. ART.(13) TÒ the	ACC.S.N. 3DEC.N.(40) о́vоµа name
Line 26:	GEN.SING. 3P.PER.PRO. <u>αὐτοῦ</u> of him;	⁽²⁰⁾ (1.	3) o î who	PARTICLE <u>OŮK</u> not	PREP. W/GEN.(18 <u>¿ξ</u> out of	3) 3DE αίμ	N.PL.N. EC.N.(40) . άτων, oods,	<u>οὐδὲ</u> neither
Line 27:	PREP. W/GEN.(18) čĸ out of	^{GEN.SI 3DEC.1 θελήμ wi}	N.(40) ATOS	GEN.S.F. 3DEC.N.(39) <u>סמрко́s</u> of flesh,	<u>, οὐδὲ</u>	PREP. W/GEN.(18) ČK out of	ο 3DH θελή	n.sing.n. ec.n.(40) ματος will
Line 28:	GEN.S.M. 3DEC.N.(39) άνδρός of man,	ἀλλ' but	PREP. W/GEN.(18) ČK out of	GEN.S.M. 2DEC.N.(12 OEOŨ God	²⁾ A0 έγε	3PERS.PL. R.PASS.IND.(3 τννήθησα were born.		14) <u>Kaì</u> And
Line 29:	NOM.S.M. ART.(13) Ó the	NOM.S.M. 2DEC.N.(12) <u>λόγος</u> word	NOM.S 3DEC.N. σάρ flesl	(39) 2AC <u><u><u></u></u></u> <u><u><u></u></u><u><u><u></u></u><u><u><u></u></u><u><u></u><u><u></u></u><u><u></u></u><u><u></u><u><u></u></u><u><u></u></u><u></u><u></u></u></u></u></u></u>	3PERS.SING. DR.MID.IND.(36 Υένετο, became,	5) CONJ. Kai and	ΑΟR.ΑΟ ἐσκή	RS.SING. CT.IND.(33) μωσεμ rnacled
Line 30:	PREP. W/DAT.(18) ČV among	DAT ۱P.PER.F חُµ ו us	PRO.(19) ÙV,	conj. <u>Kal</u> é and	^{1PERS.PL.} AOR.MID.IND εθεασάμα we behel	.(34) <u>εθα</u>	ACC.S.F. ART.(13) <u>TÌV</u> the	ACC.S.F. 1DEC.N.(15) <u>δόξαν</u> glory

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EXERCISE ONE (continued)

Line 31:	GEN.SING.M. 3P.PER.PRO.(20) <u>avtov</u> , of him,	ACC.S.F. 1DEC.N.(15) CON δόξαν ώς glory as	ε μονο	γενοῦς ly begotten	PREP. W/GEN.(18) TAPÀ from	GEN.S.M. 3DEC.N.(39) Πατρός, father,
Line 32:	πλήρης ^{full}	GEN.S.F. 3DEC.N.(39) Xápitos of grace	CONJ.	GEN.SING.F. 1DEC.N.(15) ληθείας. truth.	(15) '	NOM.S.M. IDEC.N.(30) Ιωάννης John
Line 33:	3 PERS.SING. PRES.ACT.IND.(10) μαρτυρεί testifies	PREP. W/GEN.(18) περὶ concerning	GEN.SING.M. 3P.PER.PRO.(20) aủtoŷ, him,		PRE	NOM.SING.M. S.ACT.PART.(41) λέγων, saying,
Line 34:		-	^{2AOR.AC} ὃν <u>εἶπ</u>	$\begin{array}{c} \text{SSING.} & \text{NOM.} \\ \text{T.IND.}(35) & \text{ART.} \\ \hline \begin{array}{c} \mathbf{O} \boldsymbol{\nu}, \\ \mathbf{o} \mathbf{l}, \\ \end{array} \\ \begin{array}{c} \mathbf{O} \boldsymbol{\lambda}, \\ \mathbf{o} \mathbf{l}, \\ \end{array} \\ \begin{array}{c} \mathbf{O} \mathbf{l}, \\ \mathbf{o} \mathbf{l}, \\ \end{array} \\ \begin{array}{c} \mathbf{O} \mathbf{l}, \\ \end{array} \\ \begin{array}{c} \mathbf{O} \mathbf{l}, \\ \mathbf{O} \mathbf{l}, $		GEN.SING. 1P.PER.PRO.(19) µov of me
Line 35:	NOM.SING.M. PRES.MID.PART.(42 ἐρχόμενος coming	·	^{1.(18)} 1Ρ. σθέν	GEN.SING. PER.PRO.(19) µOV me	γέγονεν has become	
Line 36:	NOM.S.M. ADJ.(16) 1F <u>πρῶτός</u> first	GEN.SING. PER.PRO.(19) <u>μου</u> of me	3PERS.SING IMPERF.ACT.INI أك. he was.		CONJ. W/GEN Kaì <u>É</u> and out	I.(18) ART.(13) C TOÛ
Line 37:	GEN.SING.N. 3DEC.N.(40) πληρώματο fullness	GEN.SINC 3P.PER.PRC S <u>αὐτο</u> of hin	D.(20) 1P.PER. νυ <u>ήμ</u>		ντες <u>έλ</u>	IPERS.PL. DR.ACT.IND.(35) \άβομεν, re received,
Line 38:	CONJ. 3DEC.N.(39 <u>καὶ</u> <u>χάριν</u> and grace) PREP. W/GEN.(18 <u>ἀντὶ</u> succeedir	³) 3DEC.N χάρ ι	SING.F. OUN.(39) L TOS. (1 ace.	7) ŐTI becaus	NOM.S.M. ART.(13) Ò e the
Line 39:	νόμος	PREP. VGEN.(18) διà M hrough	<u>Ιωσέως</u> Moses	ἐδόθη, was given,	NOM.S.F. ART.(13) أي the	NOM.S.F. 3DEC.N.(39) Xápis grace

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EXERCISE ONE (continued)

Line 40:	conj. NOM.S ART.(<u>Kaì</u> <u>ἡ</u> and the	13) 1DE άλτ	м.s.ғ. С.N.(15) рөсга ruth	PREP W/GEN.(διὰ throug	⁽¹⁸⁾ 2	Χριστοῦ Christ
Line 41:	3PERS.SING 2AOR.MID.IND. ἐγένετα became.	(36)	acc.s.m. 2dec.n.(12 <u>Θεόν</u> God	2) οὐδ	δεὶς ἑώρα one has se	
Line 42:	-	νογενής y begotten	NOM.S.M. 2DEC.N.(12) <u>υίός</u> , son,	NOM.S.M. ART.(13) <u>Ò</u> the one	NOM.SING.M. PRES.ACT.PART.(4 <u>نانی</u> being	$\frac{PREP.}{W/ACC.(18)} = \frac{ACC.S.M.}{ART.(13)}$ $\frac{\epsilon i S}{into} = \frac{\tau \dot{\rho} \nu}{the}$
Line 43:	acc.s.m. 2dec.n.(12) κόλπον bosom	GEN.S.M. ART.(13) $\underline{TO\hat{U}}$ of the	GEN.S.M 3DEC.N.(3 Πατρό Father	9) 1 S,	NOM.S.M. DEM.PRO.(22) ĖKEŨVOS that one	^{3PERS.SING.} AOR.MID.IND.(34) έξηγήσατο. declared (Him).
AORIST PA	ASSIVE PART	ICIPLES				
Line 43:	ΑΟΚ.ΡΑΣ διδαχ	M.PL.M. SS.PART.(45) g been taugh	W/0	prep. gen.(18) δπο by	GEN.PL.M ART.(13) Τῶν the	GEN.PL.M 2DEC.N.(12) άποστόλων, apostles,
Line 43:	AOR.A	ER.PL. CT.IND.(33) TEUGAV	W	PREP. 7/ACC.(18) EÌS	асс.s.м. аrt.(13) то̀и	acc.s.m. 2dec.n.(12) Κύριον.

Line 43:

they believed

You should study this exercise while going on to Lesson 31 and the study of SUBJUNCTIVE mood.

in (into)

the

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Lord.

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